

Exploring Teamwork Essentials Program

Case: University of North Carolina - Wilmington

Background: Positive Diversity's student program has been used for many purposes - leadership training, R.A. training, MLK Jr. Celebration event, with a learning community, in the classroom, to build connections among conditionally admitted students, and more. For more information, please visit www.positivediversity.com.

Goal: Maximize positive outcomes from the program by capturing and sharing how it is being adopted by colleges and universities, from identifying its strengths and weaknesses, and from responding to feedback.

Primary contact / person completing this evaluation	Amy Hathcock Global Perspectives Coordinator hathcocka@uncw.edu / 910-962-7742
Month and year program was implemented?	We implemented Exploring Teamwork Essentials Fall, 2009
Title of person(s) who facilitated program?	Academic Advisor
Who participated in the program?	Participants included the 50 students enrolled in Global Perspectives, non-residential learning community. www.uncw.edu/uc/gp
Briefly describe the basic steps of your implementation. Who did what, when, and how?	We attempted to use this program as a unifying experience for two smaller groups that create the Global Perspectives learning community cohort. Students were enrolled in one of the two UNI classes that met as a large group twice a month. Start of semester: 1 – Students previewed booklet 2 – Watched “One” video and followed instructions for discussion Mid Semester: 3 – Invited learning community faculty (who taught linked courses) for a panel discussion, using same questions from video. Also, incorporated UNCW specific questions. End of semester: 4 – In small groups, students choose one topic in booklet and prepared a more in depth final project.
What were your primary objectives or intended outcomes from the program?	The primary objective was to have a unifying academic experience that related to the community theme Global Perspectives. Also, we hoped to outline skills necessary for leadership and teamwork.
What did the facilitators like most about the program? What primary benefits were realized?	In theory, this program was a perfect fit for the focus and goals of our overall program. I liked most that the focus of the booklet was leadership/communication while using the context of global awareness. The video/discussion was the most valuable benefit.

Exploring Teamwork Essentials Program

Case: University of North Carolina - Wilmington

<p>What did the students like most about the program? If evaluations were administered, including copies is most appreciated.</p>	<p>The students seemed to really respond to the small group discussion following the video. From my perspective, each student seemed to be challenged either by speaking or listening, depending on which was outside their comfort zone.</p>
---	---

Thank you so much for investing to improve this program.

You bring us closer to realizing our mission for students to meaningfully connect with each other (and themselves), while developing team skills and diversity understanding.

The mission of Positive Diversity, LLC is to lead young adults to discover the positive in others and to become skilled in the art of teamwork. For more information, please visit www.positivediversity.com or contact Scott Boone at scott@positivediversity.com.